

## Publication Outline

### Launching Digital Literacy in Pre-K

What is the topic of your article?

- In this article, I will focus on how I plan to scaffold digital literacy by teaching basic interactions like swiping, tapping, and dragging, while ensuring that screen time remains purposeful and developmentally appropriate. I will emphasize the importance of helping young learners use technology confidently and responsibly, integrating tech use in ways that feels natural to their daily routines. From selecting age-appropriate apps to modeling positive digital behavior, my goal is to make technology a supportive tool for learning.

Where do you plan to submit (consider 2-3 options)

- JOTS - Journal of technology studies
- ISTE – Journal of Digital Learning in Teacher Education (JDLTE)
  - submissions that clearly connect content to the ISTE Standards.
  - engaging content written in AP style.
  - a first-person point of view and a conversational tone.
  - identify all adults mentioned in examples or as sources by first and last name, position and/or job title, school or district, city and state/province, and/or country.
  - no more than two author names per article.
  - send your article along with a short bio as a Word file or Google Doc
- Edutopia
- NAEYC -National Association for the Education of Young Children
- Getting Smart

What is the connection to your innovation plan or initiative?

- My innovation plan focuses on introducing technology into Pre-K classrooms through the use of iPads to increase digital literacy, strengthen academic skills, and ultimately prepare students for kindergarten. Before we can expect growth in academic areas, it's essential that students first develop foundational tech skills. In the article I will be discussing how to implement digital literacy.

How can this information help others?

- This article aims to support educators by offering practical strategies for introducing digital literacy when implementing technology with young learners.

Lessons learned or hoped to learn?

- Lesson Learned: The importance of starting with the basics—young children need explicit instruction on simple tech skills like swiping, tapping, and dragging before they can effectively use devices for academic tasks.
- Lesson Learned: Not all screen time is created equal; technology use must be intentional, interactive, and developmentally appropriate to truly support learning.
- Lesson Learned: Modeling digital behavior plays a crucial role, as children often learn best by watching and imitating. Also through Visuals.
- Lesson Learned: Integrating technology into a play-based environment should enhance and NOT replace hands-on learning experiences.
- Hope to Learn: Recognizing that teacher comfort with technology grows with practice.

What digital resources will be included in your article? Briefly describe.

- iPad Learning Apps to help students practice digital literacy:
  - ABC Mouse - Introduced during rotations for letter and number recognition games. Activities used simple drag-and-drop movements to support both motor and literacy skills.
  - Seesaw - Used for digital journals where students take photos or record their voices reflecting on activities. Helped promote early digital storytelling.
  - Starfall - Used for phonics and early reading. Students chose stories and practiced letter sounds interactively.

Think of your audience, digital presence, and the message you hope to communicate.

- Audience: Educators, working with young children.
- Digital Presence: I aim to build a digital presence as an early childhood educator who values purposeful technology integration. By contributing to professional platforms and sharing practical strategies that I have implemented, I hope to position myself as a resource for other educators navigating the challenges of bringing digital literacy into Pre-K classrooms. My goal is to be part of the larger conversation around innovation in early education and to use my voice and experience to inspire and support others in their journey.
- Message I hope to communicate: I hope to communicate that integrating technology doesn't have to be intimidating. While change can feel overwhelming—especially when we're unsure of what lies ahead—it often brings meaningful growth, particularly when it involves preparing students for the future. This article serves as a reminder that starting with the basics lays the foundation for future success. By taking intentional steps now, we're not setting our students up for failure—we're equipping them with the tools they need to thrive.

## References

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